

SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year:

Year: _____

Number of school days: _____

Name of program: _____

Lead Agency: _____

NATIONAL LAWS, POLICIES, AND STANDARDS

- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget... Yes No NR

BUDGET

Total: USD _____

National government:

USD _____ Percent of budget: _____

International donors*:

USD _____ Percent of budget: _____

Private sector:

USD _____ Percent of budget: _____

Other donors:

USD _____ Percent of budget: _____

**Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.*

INFRASTRUCTURE

SPECIAL NOTES

MEALS/SNACKS/MODALITY

- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Conditional cash transfer

- Grains/cereals
- Roots, tubers
- Legumes and nuts
- Dairy products
- Eggs
- Meat
- Poultry
- Fish
- Green, leafy vegetables
- Other vegetables
- Fruits
- Oil
- Salt
- Sugar

Prohibited food items: _____

FOOD SOURCES

- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES

- Handwashing with soap
- Height measurement
- Weight measurement
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS

EDUCATION

- Nutrition
- Health
- Food and agriculture
- Reproductive health
- Hygiene
- HIV prevention

OTHER

- School gardens
- Physical education

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

= mandatory

COUNTRY NAME:

SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, year _____

School level	Total #	# Enrolled	# Receiving Food
Primary school			
Secondary school			
Total			



COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: _____

Receiving school food: _____

Food was also provided to some students in

- Pre-schools
- Vocational/trade schools
- University/higher education
- Other



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NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:

Micronutrients added to fortified foods:

ADDITIONAL INFORMATION

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

- _____ Cooks and food preparers
- _____ Transporters
- _____ Off-site processors
- _____ Food packagers and handlers
- _____ Monitoring
- _____ Food service management
- _____ Safety and quality inspectors
- _____ Other

Farmers were involved with the school feeding program(s)...

- Yes No NR

Other private sector (for profit) actors were involved...

- Yes No NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)

- Yes No NR

ADDITIONAL INFORMATION

CONTACTS:

Agency: _____

Website: _____

Email: _____

SUCCESSES AND CHALLENGES

STUDIES CONDUCTED

RESEARCH NEEDED

PROGRAM NAME:

Lead implementer(s): _____

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity
- To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals
- _____ days per week during the school year
- _____

TARGETING:

- Geographic and individual student characteristics
- _____
- _____

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN _____ SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school			
Primary school			
Secondary school			
Total			

FOOD ITEMS:

- | | | |
|---|--|--------------------------------|
| <input type="checkbox"/> Grains/cereals | <input type="checkbox"/> Poultry | <input type="checkbox"/> Salt |
| <input type="checkbox"/> Legumes and nuts | <input type="checkbox"/> Green, leafy vegetables | <input type="checkbox"/> Sugar |
| <input type="checkbox"/> Dairy products | <input type="checkbox"/> Fruits | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Eggs | <input type="checkbox"/> Oil | <input type="checkbox"/> _____ |

* fortified

FOOD SOURCES:

- | | |
|---|---|
| <input type="checkbox"/> Purchased (domestic) | <input type="checkbox"/> In-kind (domestic) |
| <input type="checkbox"/> Purchased (foreign) | <input type="checkbox"/> In-kind (foreign) |

NOTES:



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